

SUMMARY OF GRANTS 2020/21	The Maelor School (6655401)
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GRANT TYPE		Grant Total £	Planned Expenditure £	Grant Remaining £
EIG	Education Improvement Grant	48,257	48,257	0
	Education Improvement Grant - Foundation Phase Element Only	0	0	0
PDG	Pupil Development Grant - eFSM	40,250	40,250	0
	Pupil Development Grant - PRU / EOTAS	0	0	0
	Pupil Development Grant - Early Years	0	0	0
PLG	Professional Learning Grant	14,393	14,393	0
ALP	Accelerated Learning Programme	26,015	26,015	0
TOTAL		128,915	128,915	0

SUMMARY BY EXPENDITURE TYPE		Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	3,360	24,897	20,000	0	48,257
	Education Improvement Grant - Foundation Phase Element Only	0	0	0	0	0
PDG	Pupil Development Grant - eFSM	0	6,490	33,400	360	40,250
	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	0	0	0	0	0
PLG	Professional Learning Grant	6,600	0	0	7,793	14,393
ALP	Accelerated Learning Programme			26,015	0	26,015
PLANNED EXPENDITURE TOTAL		9,960	31,387	79,415	8,153	128,915

SUMMARY BY NATIONAL MISSION		Developing a high-quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self-improving system	Planned Expenditure Total
EIG	Education Improvement Grant	9,450	15,860	20,000	2,947	48,257
	Education Improvement Grant - Foundation Phase Element Only	0	0	0	0	0
PLG	Professional Learning Grant	6,600	2,753	0	5,040	14,393
PLANNED EXPENDITURE TOTAL		16,050	18,613	20,000	7,987	62,650

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	EIG SUMMARY BY GRANT OBJECTIVES	Grant		Planned Expenditure
		EIG	FP Element Only	
Education Improvement Grant	To work towards the Foundation Phase ratios	0	0	0
	Improving teaching and learning	32,500	0	32,500
	Addressing learners' barriers to learning and improving inclusion	2,947	0	2,947
	Improving the leadership of educational settings	3,360	0	3,360
	Improving the provision for learners and the engagement of learners	0	0	0
	Improved outcomes in literacy	7,000	0	7,000
	Improved outcomes in numeracy	2,450	0	2,450
	Reducing the impact of deprivation on educational outcomes	0	0	0
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
	Excellent professional workforce	0	0	0
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	0	0	0
Leaders working together in a self-improving system	0	0	0	
PLANNED EXPENDITURE TOTAL		48,257	0	48,257

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	PDG SUMMARY BY GRANT OBJECTIVES	Grant			Planned Expenditure
		eFSM	PRU / EOTAS	Early Years	
Pupil Development Grant	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	0	0	0	0
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	0	0	0	0
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	1,424	0	0	1,424
	EYPDG Professional learning offers to staff on developing children’s speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	0	0	0	0
	Develop parental engagement and engagement with families to help them support their children’s learning	1,440	0	0	1,440
	Support pupils social and emotional learning	33,400	0	0	33,400
	Encourage pupils to become independent and resilient learners	3,986	0	0	3,986
	Ensure support staff are highly trained	0	0	0	0
	Using effective diagnostic and tracking systems to tailor support	0	0	0	0
	At least 60% of secondary schools’ PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	0	0	0	0
	Reduce the number of cases where eFSM receive fixed-term exclusions	0	0	0	0
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government’s Guidance for using Pupil Deprivation Grant: What really works?	0	0	0	0
Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	0	0	0	0	
PLANNED EXPENDITURE TOTAL		40,250	0	0	40,250

ALP SUMMARIES

PRIORITY COHORTS		Number of Pupils	Planned Expenditure	
Accelerated Learning Programme	Pupils preparing for exams in forthcoming academic year (Yrs 11,12,13)	110	11,808	
	Vulnerable and disadvantaged children	0	0	
	Year 7	130	11,152	
	Other group requiring support	40	3,055	
	Individual requiring support	0	0	
	TOTAL		26,015	
	SUPPORT AREAS		Number of Pupils	Planned Expenditure
	Literacy, numeracy and digital competence for exam years	240	22,960	
	Development of independent learning skills	40	3,055	
	Support and engagement through coaching	0	0	
	TOTAL		26,015	
	CAPACITY TYPE		Number of Pupils	Planned Expenditure
	Teacher	190	17,956	
	NQT	50	5,004	
Teaching Assistant	0	0		
Other Supporting Role	40	3,055		
TOTAL		26,015		