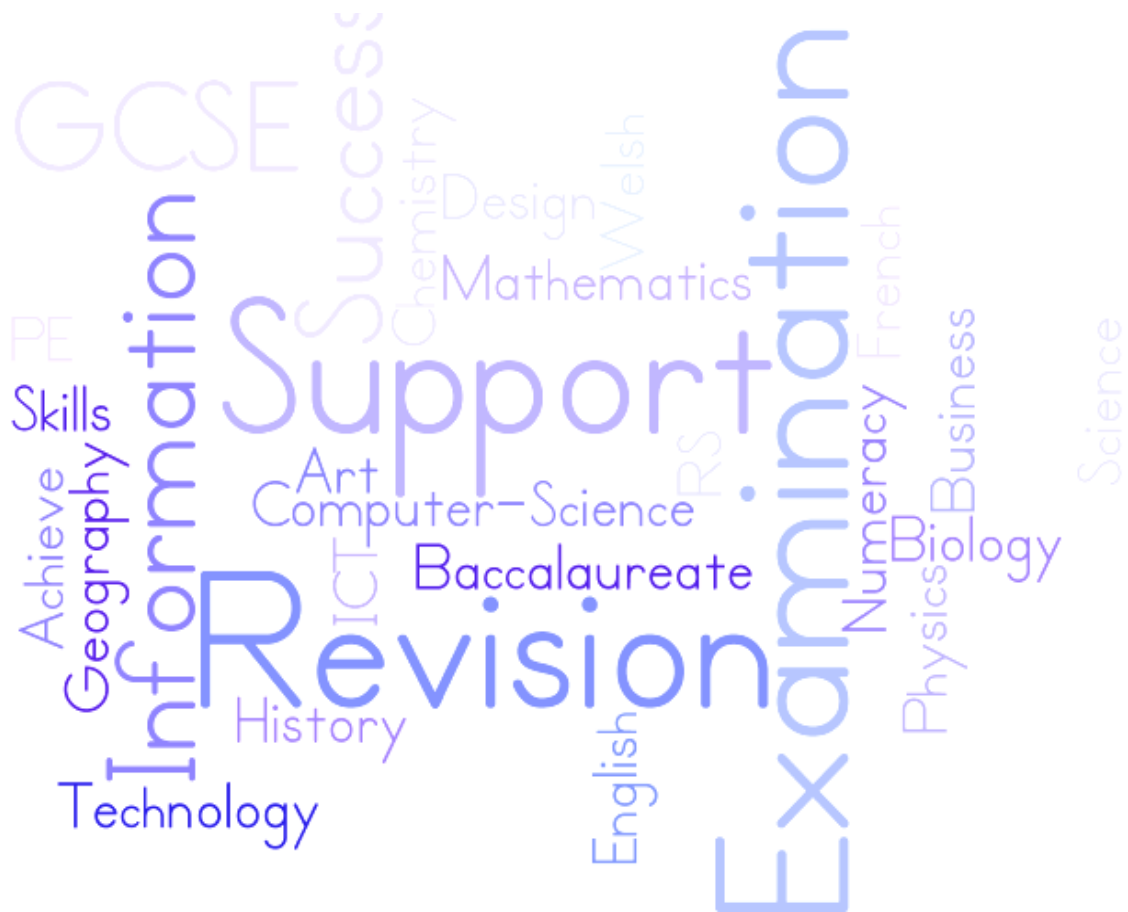




# The Maelor School

Realise your potential

Ysgol Maelor - Adnabod eich potensial



## STEP UP TO GCSE

## PARENTS INFORMATION EVENING

## Wednesday 25th October, 2023

Head Teacher /Pennaeth : Mr S Ellis  
Tel/Ffôn : 01948 830291  
Email/EBost : [contact@maelorschool.org.uk](mailto:contact@maelorschool.org.uk)

## WHO ARE WE?

### Core Leadership Group

Mr S Ellis	Headteacher
Mrs Garrat Smith	Deputy Headteacher
Mrs P Ellwood	Assistant Headteacher
Mrs N Preston	Assistant Headteacher
Mr C Buck-eridge	Assistant Headteacher
Mr A Heron	School Business Manager

### Pastoral Support Staff

Mrs Natalie Williams	Head of Year
Mrs S Desena	Mental Health Lead
Mr Garry Griffiths	KS4 Pastoral
<b>Here to Help</b>	
Nicky Longley	Examinations Officer
Mrs S Adelman	Attendance Officer
Mrs D Jupp	Access Arrangements
	Careers Wales

**8.55 to 9.15** Registration in form bases/  
assembly Thursday morning

**9.15 to 10.15** Lesson 1

**10.15 to 10.30** Break

**10.30 to 11.30** Lesson 2

**11.30 to 12.30** Lesson 3

**12.30 to 1.25** Lunch

**1.30 to 2.30** Lesson 4

**2.30 to 3.30** Lesson 5

Tutor	Form
<b>Mrs Hughes</b>	10CD
<b>Mrs Carter</b>	10DD
<b>Mrs Peters</b>	10GD
<b>Mr Nolan</b>	10GT
<b>Mrs Swanton</b>	10PS

## TRAINING DAYS AND SCHOOL HOLIDAY DATES

### Autumn Term 2023

School Opens	Tuesday 5th September 2023
School Closes	Friday 27th October 2023
School Opens	Monday 6th November 2023
Staff Training Day	Friday 22nd December 2023

### Spring Term 2024

Staff Training Day	Monday 8th January 2024
School Opens	Tuesday 9th January 2024
School Closes	Friday 9th February 2024
School Opens	Monday 19th February 2024
School Closes	Friday 22nd March 2024

### Summer Term 2024

Staff Training Day	Monday 8th April 2024
School Opens	Tuesday 9th April 2024
Bank Holiday	Monday 6th May 2024
School Closes	Friday 24th May 2019
School Opens	Monday 3rd June 2024
Staff Training Day	Friday 28th June 2024
School Closes	Friday 19th July 2024

## LIFE AS A KS4 STUDENT

### Preparations before the School Day

- Good night's sleep.
- Wear the correct uniform.
- Relevant books/files for lessons.
- Bring correct equipment: black pen, purple pen, pencil, ruler, calculator, eraser, highlighter, protractor, compass.
- Homework completed.
- Personal organisation to arrive on-site by 8.45 am.
- Clear understanding of year assembly and form time procedures.

### Expectations During the School Day

- Attend school regularly and punctually.
- Complete work to the highest possible standard, seeking help and guidance when necessary.
- Sustain effort and hard work throughout the courses.
- Develop effective time management skills.
- Recognise and seek guidance when necessary.
- Demonstrate determination and the will to succeed.
- Utilise an academic diary/planner to record and organise work.
- Demonstrate behaviours in lessons to ensure all individuals can learn and staff can conduct lessons without disruption.
- Sign in with the Attendance Officer at Reception if arriving on site later than 9.05am and/or leaving the school site during the day for medical appointments.
- To follow the correct procedure for all fire drills.

### After the School Day

- Each student will have regular homework set for each subject to include:
  - a) Reading around the information given in lessons.
  - b) Formal homework tasks such as worksheets.
  - c) Undertaking practice examination questions.
  - d) Revision for tests and assessments.
  - e) Redrafting previous work
  - f) Researching alternative points of view/interpretations.
  - g) Following up the suggestions made by teachers, including looking up an article in a newspaper, watching a particular television programme or reading a book chapter.

There is an expectation that students will start developing independent study skills during their time in KS4. All students should carry out revision throughout their GCSE courses, even if this has not been set as a formal homework task.

## ATTENDANCE & PUNCTUALITY

- Punctuality is an important part of self-discipline and is essential for good time management.
- Students need to ensure that they are in the appropriate classroom on time. Students arriving late to registration, **after 8.55 am**, will be recorded as late to registration.
- If students arrive after 9.05 am they will be required to sign in at reception.

### How attendance figures can be affected by absences

100% = Full attendance  
85% = 27 Days absence

90% = 18 Days absence  
75% = 45 Days absence

### Impact upon lessons missed through non-attendance

1 day absent = 5 lessons missed  
1 week absent = 25 lessons missed  
2 weeks absent = 50 lessons missed

If a student had an **80% attendance figures** between years 7-11 it would be equivalent to missing one whole school year !

### What impact may this have on a student's life....?

- Research suggests that 17 missed school days a year results in a drop of 1 grade of achievement in a subject area.
- The greater the attendance, the greater the achievement.
- PG days are essential throughout KS4 as vital intervention/revision work takes place during these days for all the Core Subjects.
- Lessons are for learning and students must avoid missing them at all costs.
- Should there be exceptional circumstances when students need to request time out of school you should write to the Headteacher to request permission.

**It is every student's responsibility to catch up on all work missed due to absence.**

# Assessment Timeline—Year 10



- All GCSE courses in Wales are examined by the WJEC examination board.
- Changes to the examination system announced by then Education Secretary Kirsty Williams came into effect for summer 2019.
- This effects the timeline of assessment for this year 10 group and subsequent year groups.
- The timeline for external examinations during year 10 is outlined in the table below.

Subject	Date of Assessment		Percentage of GCSE
Welsh	March/April 2024— External Speaking Examination		25%
GCSE English Literature	13th May 2024—Unit 1	2hr	35%
	20th May 2024—Unit 2	2hr	40%
	Unit 3 is controlled assessment throughout Year 10.		25%
GCSE Biology	10th June 2024 — Unit 1	1hr 45m	45%
GCSE Chemistry	13th June 2024 — Unit 1	1hr 45m	45%
GCSE Physics	17th June 2024 — Unit 1	1hr 45m	45%
GCSE Science Double Award	10th June 2024 — Biology 1 (Unit 1)	1hr 15m	15%
	13th June 2024 — Chemistry 1 (Unit 2)	1hr 15m	15%
	17th June 2024 — Physics 1 (Unit 3)	1hr 15m	15%
GCSE Applied Science Double Award	10th May 2024 — Unit 3	1hr 30m	22.5%
	10th June 2024 — Unit 1	1hr 30m	22.5%
History	4th June 2024 — Unit 2	1hr	25%

- These GCSE examinations are incredibly important and it is essential that students take their year 10 studies very seriously as they constitute a considerable portion of the final examination grade. For English Literature it will be their full GCSE.
- Mock examinations for English, Sciences and History will take place in the hall, commencing in March in order to help prepare students for the external GCSE examinations in the summer.

# Assessment Details—Year 11

Subject	Assessment	Percentage of GCSE	
Applied Science Double Award	Unit 2 Written Examination                      Unit 4 Task Based Assessment (Nov-Dec) Unit 5 Practical Examination (January)	22.5%                      20% 10%	
Art	Unit 1 Coursework Portfolio                      Unit 2 Practical Examination	60%                      40%	
Business	Unit 1 Written Examination                      Unit 2 Written Examination	62.5%                      37.5%	
Biology	Unit 2 Written Examination                      Unit 3 Practical Examination (January)	45%                      10%	
Chemistry	Unit 2 Written Examination                      Unit 3 Practical Examination (January)	45%                      10%	
Computer Science	Unit 1 Written Examination                      Unit 2 Onscreen Examination Unit 3 Controlled Assessment	50%                      30% 20%	
English Language	Unit 1 Oracy Controlled Assessment (October/November) Unit 2 Written Examination                      Unit 3 Written Examination	20% 40%                      40%	
English Literature (Year 10)	Unit 1 Written Examination                      Unit 2 Written Examination Unit 3 Controlled Assessment	35%                      40% 25%	
French	Unit 1 Speaking Examination                      Unit 2 Listening Examination Unit 3 Reading Examination                      Unit 4 Writing Examination	25%                      25% 25%                      25 %	
Geography	Unit 1 Written Examination                      Unit 2 Written Examination Unit 3 Fieldwork Enquiry	40%                      40% 20%	
History	Unit 1 Written Examination                      Unit 3 Written Examination Unit 4 Controlled Assessment (October– November)	25%                      30% 20%	
ICT	Unit 1 On screen examination Unit 2 Controlled Assessment	40% 60%	
Mathematics Numeracy	Unit 1 Non - calculator                      Unit 2 Calculator Allowed	50%                      50%	
Mathematics	Unit 1 Non - calculator                      Unit 2 Calculator Allowed	50%                      50%	
Music	Unit 1 Performing                      Unit 2 Composing Unit 3 Listening Examination	35%                      35% 30%	
Physics	Unit 2 Written Examination                      Unit 3 Practical Examination (January)	45%                      10%	
Physical Education	Unit 1 Written Examination                      Unit 2 Controlled Assessment	50%                      50%	
Religious Education	Unit 1 Written Examination                      Unit 2 Written Examination	50%                      50%	
Technology	Unit 1 Written Examination                      Unit 2 Controlled Assessment	50%                      50%	
Science Double Award	Unit 4 Biology Examination                      Unit 5 Chemistry Written Examination Unit 6 Physics Written Examination                      Unit 7 Practical Examination (January)	15%                      15% 15%                      10%	
Welsh (2nd Language)	Unit 2 Speaking Examination                      Unit 3 Written Examination Unit 4 Written Examination	25%                      25% 25%	

# Internal Assessment

- A number of the courses studied by students still have controlled assessment (coursework carried out under examination conditions in class) as an integral part of the course. This is carried out in year 10 and 11. A large proportion of the English coursework is carried out in Year 10, this is another reason why good attendance is so vital.
- Students who have opted to complete the ICT qualification will undergo continuous controlled assessment tasks throughout year 10 as well as external examinations in year 11.
- Formal end of year examinations will take place in the hall for all year 10 students, in all subject areas except English, Science and History when the external examinations are complete.
- The results of the end of year examinations will be shared with parents and used to inform decisions such as which examination tier students will be entered for in year 11 and the type of intervention required to ensure students reach their potential.
- It is essential that students take all forms of assessment seriously and prepare fully.
- Information on how parents can best support students, including useful resources, is outlined

## School Based Support

### Pastoral

- The wellbeing of our students is of paramount importance to us and we have a range of support available for students to access in school.
- [Mrs Natalie Williams](#) is the Head of Year, she is the first port of call for all general enquiries and for specific concerns such as behaviour, anxiety, examination stress, organisation, general progress, etc.
- She can be contacted via phone on [01948 830 291](tel:01948830291) or via email [Natalie.Williams@maelorschool.org.uk](mailto:Natalie.Williams@maelorschool.org.uk)
- Students can be referred for counselling, taking place in school two days a week. There is also a drop in session available at lunchtimes on those.
- We are also able to refer students for additional support in terms of organisation, revision and examination techniques.
- [Mrs S Desena](#) is our Mental Health lead and she is able to work with students and liaise with outside agencies to offer additional support.

### Academic

- If you have a query or concern regarding a specific subject area, we advise you to contact the class teacher in the first instance or the Head of Department.
- Subject specific intervention is often carried out during PG days and many departments operate an 'open door' policy where students can seek help during break times.
- Many departments offer catch up and revision sessions during lunchtimes and after-school as the exam period approaches.
- Core subjects carry out resilience examinations in the hall prior to external examinations as a method of improving examination technique.
- Mrs Nicky Preston is the Assistant Headteacher who oversees the progress of KS4 students and all examination arrangements. Contact via phone on [01948 830 291](tel:01948830291) or email [Nico-la.Holden@maelorschool.org.uk](mailto:Nicola.Holden@maelorschool.org.uk)



# Skills Challenge Certificate

- This is an exciting qualification that has been developed in conjunction with employers and universities to develop the skills young people need in the workplace.
- The qualification can be completed at National or Foundation level at KS4; the National level is equivalent to a GCSE qualification at grade A\* - C.
- The course is split into 4 components as outlined in the table below:

Skills Challenge Certificate Components	Weighting	Focused Skills	Internal assessment	External moderation
<b>Enterprise and Employability Challenge</b>	<b>20%</b>	Creativity and Innovation Personal Effectiveness Digital Literacy Numeracy	✓	✓
<b>Global Citizenship Challenge</b>	<b>15%</b>	Critical Thinking and Problem Solving Creativity and Innovation Literacy	✓	✓
<b>Community Challenge</b>	<b>15%</b>	Planning and Organisation Personal Effectiveness	✓	✓
<b>Individual Project</b>	<b>50%</b>	Planning and Organisation Critical Thinking and Problem Solving Digital Literacy Literacy Numeracy	✓	✓

- This course is 100% controlled assessment and the challenges are completed throughout year 10 and year 11, once again stressing the importance of good attendance throughout KS4.
- The students must complete 3 out of the 4 challenges. We complete the Global and Enterprise challenges in our school. All students must complete the individual project which comprises half of the course.
- We begin the individual project at the end of the summer term of year 10 again attendance at this time of the year is important.
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# Welsh Baccalaureate

## National Level

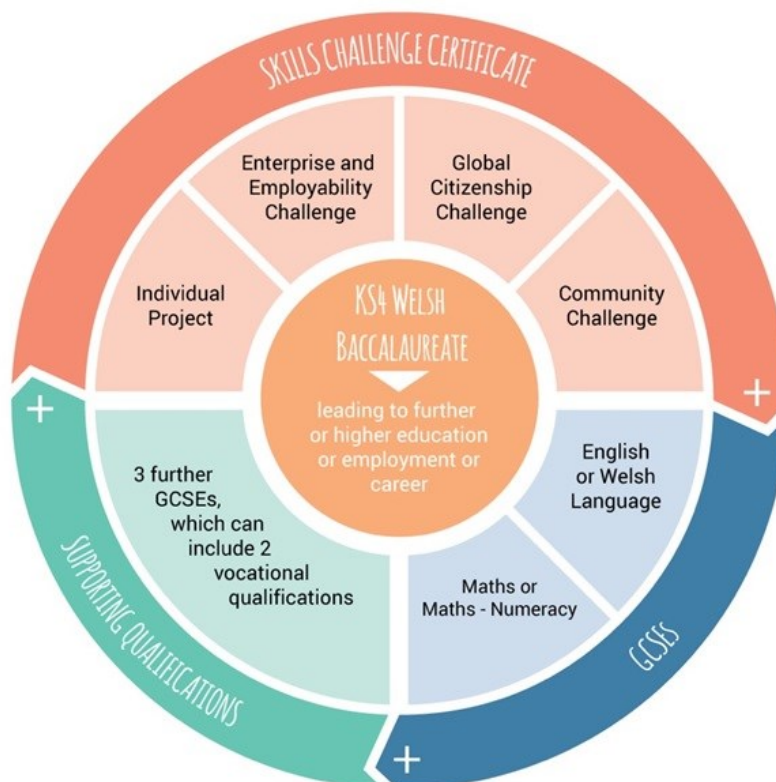
This is a qualification awarded to students who have satisfied the following criteria:

1. Passed the Skills Challenge Certificate at National level.
2. Gained A\* - C in English Language or Welsh First Language.
3. Gained A\* - C in either Maths or Maths—Numeracy
4. Gained A\* - C in 3 further GCSE/Vocational qualifications

## Foundation Level

This is a qualification awarded to students who have satisfied the following criteria:

1. Passed the Skills Challenge Certificate at Foundation level.
2. Gained A\* - G in English Language or Welsh First Language.
3. Gained A\* - G in either Maths or Maths—Numeracy
4. Gained A\* - G in 3 further GCSE/Vocational qualifications



This is a highly demanding award that shows students have not only academic prowess, but that they have also developed key skills valued by prospective employers and universities. Students who gain the Welsh Baccalaureate will be better equipped for the world of work, be more informed and active citizens.

## Head Boy and Head Girl

Head Boy, Head Girl and the Deputy positions are highly regarded roles within the school community. The selection process takes place at the end of Year 10 and is co-ordinated by the head of year and Mrs Preston

The successful candidates are ambassadors for the school, often speaking at public events such as open evenings and awards ceremonies.



## Peer Mentors, School Council and Prefects

We recognise the importance of giving our senior students opportunities to develop their interpersonal skills and independence through giving them roles of responsibility in the school community. Students can contribute to the Peer mentoring scheme. They are invited to work within a lower school form group providing support, advice and acting as role models. Maths champions are also selected from Year 10 and they support younger students with numeracy tasks in registration.

Students can also be elected to their Year Council, School Council and Learning Council. We value the opinion of our students in a whole range of issues from school facilities to the best ways to start lessons. Older students have a vital role to play in this process.

Students can also apply to be prefects at the end of year 10. Prefects support teachers with carrying out duties at lunchtimes, giving tours to prospective parents and act as important role models to younger students in the school.



## Sports Captains and Leaders

The talents and achievements of our senior students are recognised on a number of levels. Students who are talented in areas such as sport are invited to be Sports Captains for their form group and year 10 students are the overall captain for their House. The highest achieving Year 10 boy and girl in sport are celebrated at the end of every Sports Day.

Some of our senior students are very talented musicians and they are invited to act as Music Leaders. Within this they are asked to help manage the practice areas of the music department and help to co-ordinate and support younger students during important events such as concerts.

## Tips and ideas for supporting your child through their exams

- Success in exams is a team effort which involves you, the school and your child working together.
- A key role is to support the work of the school as like you, we want the best possible outcomes for your child.
- At home, encourage good study habits for both completion of homework and revising for exams.
- Be prepared to play a number of key roles; motivator, coach, counsellor, project manager and supplies co-ordinator!

### **HELPING WITH MOTIVATION**

- ⇒ Take an interest in what they are doing and encourage them to develop themselves further.
- ⇒ Look for opportunities to praise them for their efforts.
- ⇒ Discuss the incentives, rewards and future opportunities available for achieving good grades.
- ⇒ REMIND THEM THAT 'NORMAL LIFE' WILL RETURN!

### **REVISION PLANNING**

- ⇒ Revising for GCSE exams involves many hours of personal study time.
- ⇒ The sooner your child starts revising the less daunting it will be.
- ⇒ Help to organise an effective study routine and calm working environment. A shared input is likely to assist in creating a realistic revision timetable and maintaining the balance between work and relaxation time.
- ⇒ HAVE A PLAN!

### **REVISION SESSIONS**

- ⇒ Make sure they have all the basic equipment and stationary they need. Useful revision 'tools' include coloured pens, note cards, highlighters, sticky notes and folder dividers.
- ⇒ Ask if they need any specific study or revision guides.
- ⇒ Find a suitable place to revise at home where distractions can be kept to a minimum.
- ⇒ Keep sessions to manageable lengths and provide regular short breaks to keep fresh.
- ⇒ Ask if they would like you to help with testing them at the end of revision sessions.
- ⇒ MAKE YOUR HOUSE A REVISION ZONE!

## Tips and ideas for supporting your child through their exams

### **THE RELUCTANT LEARNER**

- ⇒ Establish ground rules, particularly around use of mobile phones, TV and music whilst revising.
- ⇒ Recognise and reward good time/effort spent revising.
- ⇒ Take an active interest in their revision plans and ask them what help you might be able to offer.
- ⇒ Avoid disagreements and friction where possible.
- ⇒ Don't make comparisons with your child's siblings or friends. Tactfully use your experience to guide them towards identifying their own effective revision methods and routines.

### **HELPING WITH EXAM STRESS**

- ⇒ Be available to listen to your child.
- ⇒ Where possible, be the calming influence. Mood swings and uncharacteristic outbursts can be caused by anxiety.
- ⇒ Think positively. Too many negative thoughts can adversely impact on a child's self-belief. Look for opportunities to build up their self esteem and resilience.
- ⇒ Healthy body, healthy mind. Eating well and exercising can greatly reduce stress and keep the body functioning effectively.
- ⇒ BE SUPPORTIVE.

### **GENERAL TIPS**

- ⇒ Keep encouraging good habits.
- ⇒ Take an active interest in their revision plans.
- ⇒ Organise a revision timetable and clearly display it in the house.
- ⇒ Start revision as early as possible.
- ⇒ Organise a quiet place to revise and create an effective learning environment.
- ⇒ Balance revision periods with time spent exercising or relaxing.
- ⇒ Reward them for their efforts.
- ⇒ Be a supportive, positive influence throughout the process.

We provide all students with a wealth of revision resources and materials both in our google classrooms and also on paper. However for parents who are looking to offer further support with preparation we have given some further suggestions below. You tube can also offer a lot of resources, just make sure you are looking for the WJEC examboard.

Subject	
Computer Science	<p><b><u>Unit 1 &amp; 2 Exams</u></b></p> <p>Revision and study <b>website</b> related to the course - <a href="https://www.csnewbs.com/gcse">https://www.csnewbs.com/gcse</a>  Revision and study <b>book (PDF)</b> related to the course - <a href="https://goo.gl/P9oC7T">https://goo.gl/P9oC7T</a>  Revision and study <b>book (DOC)</b> related to the course - <a href="https://goo.gl/dTp6qk">https://goo.gl/dTp6qk</a></p> <p><b><u>Unit 3 NEA</u></b></p> <p>The New Boston Visual Basic Programming Tutorials - <a href="https://goo.gl/WimrBs">https://goo.gl/WimrBs</a>  Bitesize - <a href="https://www.bbc.co.uk/education/subjects/z34k7ty">https://www.bbc.co.uk/education/subjects/z34k7ty</a></p>
English	<p>Books Studied: Heroes by Robert Cormier, Of Mice and Men by John Steinbeck, An Inspector Calls by J B Priestley</p> <p>We recommend York Notes for revision guides although we prefer the students to revise from class notes because they are tailored to the exam.</p> <p><a href="#">York notes website</a></p> <p>Sparknotes can help students get to grips with Shakespeare:</p> <p><a href="#">Sparknotes website</a></p> <p>For English Language and Literature, pupils and parents can access resources on the WJEC website and our google classrooms set up for each individual class.</p> <p>BBC Bitesize is a useful resource:</p> <p><a href="#">BBC Bitesize English Language</a></p> <p><a href="#">BBC Bitesize English Literature</a></p>
French	<p><a href="http://www.linguascope.com/">http://www.linguascope.com/</a></p>
Geography	<p><a href="http://www.bbc.co.uk/schools/gcsebitesize/geography/">www.bbc.co.uk/schools/gcsebitesize/geography/</a></p> <p>This is useful for both pupils at KS3 and GCSE when they are studying for assessments and exams. Just go the homepage and search for the relevant topics.</p> <p><a href="http://www.gatm.org.uk">www.gatm.org.uk</a></p> <p>This website has short movie clips on various geography topics. These could be helpful for homework or revision.</p> <p><a href="http://www.geographyaltheway.com">www.geographyaltheway.com</a></p> <p>This is a useful website as it has some general geography information and then it is broken down into a section for each year group with different topics for each group.</p>
History	<p>This link will take students to the relevant textbook for the Germany module they will do this summer <a href="https://goo.gl/RGkt4b">https://goo.gl/RGkt4b</a> the book is called "WJEC GCSE History Germany in Transition, 1919-1939 and the USA: A Nation of Contrasts, 1910-1929" (not the Eduqas one which has advice for a different exam).</p> <p>The other unit they are studying (but won't do the exam until Year 11) is called "Austerity, Affluence and Discontent, UK 1951-1979" has an electronic book (WJEC) that they can download for free from <a href="https://goo.gl/jbkAUK">https://goo.gl/jbkAUK</a></p>
ICT	<p>The ICT department have got a whole folder of revision work that is handed out to the students before their exams. This includes revision books.</p>

Subject	
Mathematics	<p>For specific WJEC past paper help—<a href="http://revisegcsemaths.co.uk">revisegcsemaths.co.uk</a>            For general help including videos and questions—<a href="http://corbettmaths.co.uk">corbettmaths.co.uk</a>            General help and questions per day—<a href="http://mrbartonmaths.com">mrbartonmaths.com</a>            Revision guides available in school for £5            WJEC GCSE Mathematics For WJEC Mathematics            Mathematics - Hodder Education My Revision Notes</p> <p>Numeracy      Foundation      ISBN 978-1-4718-8252-4                                     Intermediate      ISBN 978-1-4718-8298-2                                     Higher      ISBN 978-1-4718-8253-1</p>
Music	<p><a href="http://www.wjec.co.uk">www.wjec.co.uk</a></p> <p><a href="http://resources.wjec.co.uk/Pages/ResourceByArgs.aspx?subId=21&amp;lvlId=2">http://resources.wjec.co.uk/Pages/ResourceByArgs.aspx?subId=21&amp;lvlId=2</a>            'Step Up to GCSE Music' by Paul Terry (Publishers: Rhinegold Education, 2016)            Practical support: practicing instrument/performance approx. 5 times per week).</p>
Physical Education	<p>WJEC Digital resources</p> <p><a href="http://resources.wjec.co.uk/Pages/ResourceByArgs.aspx?subId=23&amp;lvlId=2">http://resources.wjec.co.uk/Pages/ResourceByArgs.aspx?subId=23&amp;lvlId=2</a>            BBC GCSE PE Bitesize</p> <p><a href="https://www.bbc.co.uk/education/examspecs/zqfysq8">https://www.bbc.co.uk/education/examspecs/zqfysq8</a>            GCP Publications - <b>GCSE Physical Education Complete Revision &amp; Practice</b></p>
Technology	<p><a href="http://www.wjec.co.uk/qualifications/design-and-technology/design-and-technology-gcse/">http://www.wjec.co.uk/qualifications/design-and-technology/design-and-technology-gcse/</a>  <a href="http://www.technologystudent.com">www.technologystudent.com</a>  <a href="http://www.bbc.co.uk/schools/gcsebitesize/design/">http://www.bbc.co.uk/schools/gcsebitesize/design/</a></p>
Science	<p><b>Separate sciences and double award Science</b></p> <p>Bangor University revision guides are provided by the Science department</p> <p>Also BBC Bitesize website has nice animations and explanations; including video clips and quizzes.  <a href="http://www.bbc.co.uk/bitesize/science/">BBC Bitesize Science</a></p> <p>The Tanio website is also a really useful resource.  <a href="http://www.tanio.co.uk/">Tanio Revision Site</a></p> <p><b>Applied Science</b></p> <p>There is an ebook on the WJEC website for each unit.  <a href="http://www.wjec.co.uk/qualifications/qualification-resources.html?subject=appliedSciencedoubleAward&amp;level=gcsefrom2016">http://www.wjec.co.uk/qualifications/qualification-resources.html?subject=appliedSciencedoubleAward&amp;level=gcsefrom2016</a></p>
Welsh (2nd Language)	<p>WJEC GCSE Revision – Welsh Second Language</p> <p><a href="https://collins.co.uk/product/9780008227463/Collins+GCSE+9-1+Revision+-+WJEC+GCSE+Welsh+Second+Language+All-in-One+Revision+and+Practice">https://collins.co.uk/product/9780008227463/Collins+GCSE+9-1+Revision+-+WJEC+GCSE+Welsh+Second+Language+All-in-One+Revision+and+Practice</a></p> <p>There is a new Bitesize for Welsh <a href="https://www.bbc.co.uk/education/subjects/z8gmhyc">https://www.bbc.co.uk/education/subjects/z8gmhyc</a> ,it's not exam specific but could help students generally with their Welsh.</p>