

# FRENCH

## WJEC A LEVEL

This course will provide you with an exciting opportunity to build on your previous study of French. Through social, intellectual and cultural themes you will be able to develop your linguistic knowledge and cultural understanding of the countries and communities where French is spoken. An opportunity to study literature and film will allow you to undertake a deeper analysis of language structures and increase your cultural awareness.

### The Course Involves:

#### Year One:

##### Theme 1: Being a Young Person in French-Speaking Society.

- Family structures, traditional and modern values, friendships / relationships
- Youth trends, issues and personal identity
- Educational and employment opportunities

##### Theme 2: Understanding the French-Speaking World.

- Regional culture and heritage in France, French-speaking countries and communities
- Literature, art, film and music in the French-speaking world

#### Year Two:

##### Theme 3: Diversity and Difference.

- Migration and Integration
- Cultural Identity and Marginalisation
- Cultural Enrichment and Celebrating Difference
- Discrimination and Diversity

##### Theme 4: France 1940-1950: The Occupation & The Post-War Years.

- From June 1940-May 1945 (occupation, liberation and the end of World War II)
- Life in Occupied France and the Cultural Dimension (théâtre, cinema, literature)
- 1945-1950: Rebuilding and Restructuring
- Repercussions for Modern Day France

### Particular Subjects, Skills or Interest

You will need to have at least a grade B/6 at GCSE in order to start this course and you will have to have a genuine interest in the four themes. You will be given plenty of opportunity to express your opinions on current affairs and on the role of French-speaking culture in the world today.

### Post-18 Opportunities

French is a major world language, being the first or second language in over 43 countries. It is spoken by approximately 270m people and is an official language in the EU, the UN and in major sporting events such as the Olympics, the World Cup and the Euros. Students with proficiency in French have highly marketable skills in the spheres of business, law, journalism, tourism and the civil and diplomatic services as well as in the more traditional areas of interpreting and translating.

**Subject Leader:** Mrs G Goodchild