The Maelor School Improvement Plan: 2024-25

	Objective: What do we want to improve?	Strategy: What is the overall approach we will take to achieve this?	Success Criteria: what will success look like? how will we know if we have achieved our objective?
Objective 1 (IA3 Leading and Improving)	• **Improve leadership at all levels: instil collective responsibility for improving provision and standards across the school**	• **Implement clear systems for self-evaluation and school improvement planning that all stakeholders are part of**	• Leaders bring about demonstrable improvements in standards and the quality of provision. • Leaders at all levels have a secure understanding of the school strengths and areas for improvement, and the strengths and areas for improvement in the area that they lead. • Leaders use robust self-evaluation to plan for improvement, and they can accurately evaluate the impact of their plans. • There is a culture of professional challenge and support at every level.
Objective 2 (IA1 Teaching and Learning and IA2 Well-being, care, support and guidance)	• **Improve pupil attitudes to learning, including an identified 'hard to reach' cohort and move attendance towards pre-pandemic levels**	• **Implement behaviour and attendance policies and procedures with rigour and consistency**	• The school's attendance is at least 93%. • Persistent absenteeism is reduced to 20%. • There is an increase in achievement points and reduction in behaviour points with a consistent approach from all staff. • There is a reduction in negative behaviours and fixed term exclusions in the identified 'Hard to Reach' cohort.
Objective 3 (IA1 Teaching and learning):	• **Reduce variability in Teaching and Learning**	• **Collaboratively develop a whole school approach to Teaching and Learning: the Maelor Method**	• Cross curricular skills are effectively embedded in lower school curriculum showing progressive development over time • Improved quality of teaching in identified areas • Improved outcomes in identified underperforming subject areas: Literacy APS, GCSE English Language, GCSE Business, GCSE Humanities subjects, A2 Psychology and AS/A2 Criminology
Objective 4 (IA3 Leading and Improving)	• **Ensure that key pupil groups (ALN/FSM/MAT) make excellent progress against their starting points**	• **Use data systematically to adapt curricula and teaching to meet the needs of all pupils**	• Academic progress data and review of pupil work shows that ALN pupils are making excellent progress* • Academic progress data and review of pupil work shows that FSM pupils are making excellent progress* • Academic progress data and review of pupil work shows that MAT pupils are making excellent progress* • Wellbeing data (PASS/attendance/behaviour/pupil voice) show a positive trend of improvement for ALN and FSM pupils *comparison of target to predicted grades/expected level of achievement to actual*