

THE MAELOR SCHOOL, PENLEY

WORK EXPERIENCE SCHEME



AIMS

- 1 To provide pupils with insight into the world of work, its disciplines and relationships.
- 2 To enable pupils to relate their education to a working situation.
- 3 To contribute to the pupil's personal development and knowledge in anticipation of the choice they will make at 16+
- 4 To provide opportunity for pupils to show a range of personal qualities not easily demonstrated in the formal schooling context.

OBJECTIVES

- 1 The pupil will be expected to act as an employee in full-time employment and act responsibly in terms of:
 - attendance
 - dress
 - punctuality
 - attitude to employer and work colleague
- 2 The pupils will record their experience in terms of:
 - type of work and its organisation
 - types of jobs within given work situation
 - correct use of tools and equipment
- 3 The pupils will develop an understanding of the dangers, which can be inherent in the work situation, and of the importance of health and safety regulations in work
- 4 The pupils will be encouraged to broaden their knowledge of work and job satisfaction by talking with employer and fellow workers.

IMPLEMENTATION

- 1 Educational Work Experience for pupils in the Year 10 comprises of a two-week block from the school timetable, during the Summer Term.
- 2 Placements are available to pupils in Year 10.
- 3 Work experience would complement the careers education program, which is made available to all pupils.
- 4 Work experience would be supplemented by pre-placement preparation and post-placement activities within class.
- 5 Work experience would be monitored on placement by members of our teaching staff.
- 6 Contributions from sponsors of placements will be invited at all stages of pre and post activities.
- 7 Sponsors will be made aware of the aims of the scheme and its insurance requirements. All pupils will be insured against personal accident. However, sponsors are advised to consult with their own insurers that their own public liability will cover pupils.