

**Partnership Agreement Between Wrexham, Maseru and Leribe Schools.
Agreed on 19th October 2007 by a representative from each school.**

We aim to work as equal partners to:

- enhance the curriculum of both schools by **introducing a global dimension** to the curriculum where appropriate, via a real life link with a school from a different culture.
- **challenge stereotypes** and allow pupils to develop as global citizens by increasing awareness of similarities and differences between our two countries' cultures and ways of life.
- enhance the understanding of the importance of **sustainable development** in both our schools.
- develop **professional opportunities for staff** from both schools to share teaching practices and expand their own understanding of the global dimension.

Science

We aim to develop twinned curricular projects within the Science curriculum area. We aim to provide the opportunity for pupils to share and exchange school work with their peers in the partner school. We aim to provide the opportunity for teachers to share materials and teaching practices. Discussions between the two schools have identified the following possibilities:

- Water, specifically reservoirs and hydro electric power plants in Wales and Lesotho
- Agriculture and erosion
- Food production, and Fairtrade
- Diet and food miles
- Native Plants

Pastoral Guidance

We also aim to expand the global dimension of the existing pastoral guidance programme by introducing 2 exchanges per year of materials produced by pupils in each school. Exchange visits will allow teachers to plan the content and timetable for these activities. Suggested topics are:

- families
- nature survey
- poster presentation on 'Our School'
- daily routine and school timetables
- recipes.

We aim to share our experience of our partner country with at least two local community groups during the year and to try and encourage them to partner a corresponding group in Wales or Lesotho.

We will review the partnership during the spring term 2008 with the aim of extending the partnership to other areas in the curriculum, starting with Geography and involving the wider community more fully in future activities.